



In Reply To:

United States Department of the Interior

BUREAU OF LAND MANAGEMENT

Montana State Office

5001 Southgate Drive, P.O. Box 36800

Billings, Montana 59107-6800

<http://www.mt.blm.gov/>



(933.KI)

Marcy 15, 2006

INTEREST ANNOUNCEMENT NO. MSO-IA-06-006

Position: Student Trainee (Land Surveying), GS-1399-3, \$10.82 per hour or GS-1399-4, \$12.14 per hour (Two positions)

Location: Billings, Montana

Opening Date: March 15, 2006

Closing Date: March 31, 2006

Who May Apply: Open to all qualified applicants

The Bureau of Land Management, Montana State Office, Division of Resources, Branch of Cadastral Survey, is seeking qualified candidates interested in a full-time temporary assignment not-to-exceed 120 days under the Student Temporary Experience Program (STEP).

Major Duties:

At the GS-03 level, the student assists with or carries out tasks of limited scope, learning BLM processes, and carrying out prescribed tasks in accordance with previous assignments or as directed by journey-level staff.

The student operates with close supervision a variety of instruments, mechanical and electronic, to measure distances, angles, and elevations to determine land mass or boundaries, and collects data for use in the completion of maps and charts.

The student uses cutting tools such as machetes, axes, and brush hooks to clear and blaze survey lines.

At the GS-04 level, the student assists with or carries out tasks of limited scope, learning BLM processes, entering data into computer data bases and reports, and carrying out prescribed tasks in accordance with previous assignments or as directed by journey-level staff.

The student operates a variety of instruments, mechanical and electronic, to measure distances, angles and elevations to determine land mass or boundaries, makes mathematical calculations to determine traverse lines, measure angles, distances, and differences in elevations, sets markers, and collects data for use in the completion of maps and charts.

Qualification Requirements:

To qualify for the GS-03: Completion of 1 academic year of post high school study.

To qualify for the GS-04: Completion of 2 academic years of post high school study or an associate's degree.

Clothing Requirements: The student will need to supply boots that cover the ankle about 8-10 inches high.

Physical Requirements: The student must be able to maneuver and operate in a mixture of office and field work which includes long periods of standing or walking on rough, uneven ground; bending, crouching, stooping, stretching, or reaching to observe occurrences or place and retrieve equipment or devices; and lifting and moving moderately heavy items (survey equipment and tools). The student will spend 90 percent of the time outdoors.

Medical Examination: A pre-employment physical is required.

Background Investigation: The tentative selectee must submit to a pre-employment background check prior to entrance on duty.

How to Apply: Include the Interest Announcement No. on your paperwork and submit the following to be considered under this announcement for the STEP Program:

- Resume;
- Certified copy of college transcripts (must have a 2.0 GPA or better);
- Letter to verify proof of enrollment;
- Letter of recommendation or three valid references with contact information; and
- A statement of short-term and long-term career goals and interests.

Submit application materials by the close of business on March 31, 2006, to:

Bureau of Land Management
Attention: Branch of Human Resources Management
5001 Southgate Drive
Billings, Montana 59101-4669, or

via email to apply@mt.blm.gov, or

faxed to 406-896-5297.

If you have any questions pertaining to this announcement, please contact Katherine Ilari, Human Resources Specialist, Branch of Human Resources Management, at 406-896-5230.

The Department of the Interior is an Equal Employment Opportunity Employer

All applicants will receive consideration without regard to race, color, age, sex, marital status, religion, national origin, political affiliation, sexual orientation, handicap, or other non-merit factors.